



NGO EDUCATION PARTNERSHIP

Third National Conference

Transforming Education to Promote Inclusion in the Education Sector National Campaign for Improved Policy Implementation and *SDG4 for Improvement in Monitoring of TES Commitments* Concept note and Agenda

INTRODUCTION:

NGO Education Partnership (NEP) envisions inclusive and high quality education and lifelong learning opportunities for all the people in Cambodia. NEP is a membership organisation with 144 membership organisations (92 Local NGOs and 52 International NGOs). NEP promotes positive partnership and collaboration among members and development partners in the education sector in Cambodia. The coalition's mandate includes support for community-led assessments and research, monitoring of sub-national and national policy, joint advocacy, and engagement of actors working in vocational training, non-formal education, inclusive education, equivalency programs, and life skills. It also includes coordination and communications with CSOs, development partners, and other stakeholders in the education sector.

UN Transforming Education Summit (TES) in September 2022 sought to mobilise political ambition, action, solutions and solidarity to *transform education and support achievement of SDG4*.

The Royal Government of Cambodia (RGC) has determined eight key priorities: (1) Safe reopening of school and learning loss recovery; (2) School reform; (3) Capacity building of teacher; (4) digital education; (5) STEM education; (6) 21st century skill for youth; (7) Resource centre at higher education; (8) System strengthening and organisational capacity.

PARTICIPANTS:

Participants at this National Conference include MoEYS officials, national and international NGO, and coalition staff, and development partners with expertise in policy discourse and professional interests in regional and national education sector development, CSO partners are welcome to invite activists, private sector partners, and representatives from their beneficiary groups to attend the conference.

OBJECTIVES:

The NEP Third National Conference aims to address the knowledge gap regarding policy implementation and local targets of SDG4 and TES Commitments and will bring together civil society, development partners, and government actors, to discuss how all education sector

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stakeholders can participate in transforming education, systems strengthening, and education sector collaboration in the Cambodian context.

The participants will explore means to strengthen the education system by the alignment of government policies with CSO programs and structures and connections between important service providers. This alignment is correlated to the resources - both human and financial - required to produce outcomes. Participants will consult and develop recommendations for efficiently correcting learning loss, high dropout rates, gender and social inclusion in the education sector programs and policies.

The participants will be invited to explore details of SDG 4 localisation and connections to TES Commitments and how education sector stakeholders can support accurate monitoring to catch up with SDG 4 implementation.

The participants will also be invited to participate in the NEP national campaign 'the Literacy Day' for improved policy implementation and learn about the results of provincial level advocacy work. Participants will discuss emerging issues and explore potential solutions and innovative ideas to address implementation gaps for the Teacher Policy Action Plan, Multilingual Education Action Plan, School Health Policy, Decentralization Policy (DTMT) and others, with a special focus on inclusiveness.

EVENT DETAILS:

The event will be conducted in Khmer and for the duration of the meeting, simultaneous translation will be provided:

Face-to-face participation is expected from 100 people. The conference will be recorded and shared online.

Date: 11-12 September

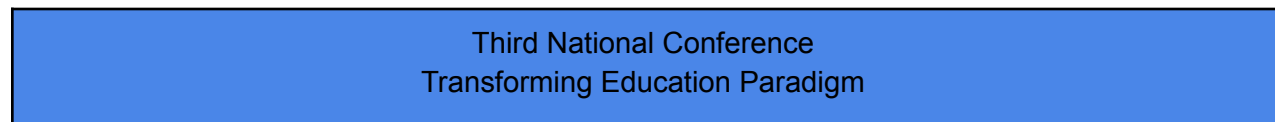
Venue: Cambodiana Hotel, Phnom Penh

Map: <https://g.co/kgs/YwVCFD>

Registration Link:

<https://questionpro.com/t/AVgOrZzEfA>

AGENDA



Day 1

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AGENDA

Time	Agenda/Topic description	Room
07:30 - 08:00	Registration	Tonle Sap
08:00 - 08:10	Welcome remarks by Ms. Boramey Hun, NEP Chairperson	Tonle Sap
08:15 - 08:20	Welcome remarks by Ms. Helen Dabu, Secretary General of Asia South Pacific Association for Basic and Adult Education (ASPBAE)	Tonle Sap
08:20 - 08:30	Opening remarks by Mr. Thomas White, Director of Democracy and Governance office, USAID Cambodia	Tonle Sap
08:30 - 08:40	Group photo	
08:45 - 09:30	Plenary Session on Understanding Intersection of National education policies and SDG4 Targets. TES Commitments and CSO contribution to National Policy Implementation SDG4 monitoring: Presenters: Ms. Meng Huyteang, Deputy Head of Office, Department of Planning - System strengthening and SDG Mr. Phel Phearoun, Chief of Political Affairs of the General Secretariat of the National Committee for Lifelong Learning - MoEYS: <i>Digital Transformation in Education and Lifelong Learning</i> Ms. Sin Putheary, Executive Director of Cooperation Committee for Cambodia (CCC) Mr. Kim Dara, Country Director of World Education: <i>Supporting Digital Learning Opportunities for Educators in Cambodia</i>	Tonle Sap
09:30 - 10:00	Break	

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10:00-11:30	<p>Group Discussions of challenges in achieving the commitments and targets of the Sustainable Development Goal 4</p> <p>Breakout room 1: Teachers/Parents, Commune Leaders Moderator, The Global Child, Country director, Mr. Heng Dara.</p> <p>4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.</p>	Tonle Baty
	<p>Breakout room 2: People with disabilities (Women, Youth, Children) Moderator, PAFID, Program Officer, Ms. Sreytouch Sun</p> <p>4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.</p>	Tonle Sap
	<p>Breakout room 3: Youths and Ethnic Minorities Moderator, Save Vulnerable Cambodians, Director, Mr. Pisey Mot</p> <p>4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.</p>	Orchid 1
	<p>Breakout room 4: Gender activists (LGBTQI+) Moderator, NGO CEDAW, Network and Communication Officer Ms. Keo Yary</p> <p>4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.</p>	Orchid 4
11:30-12:00	<p>Call to action for more inclusive SDG Monitoring and Implementation to transform education paradigm and promote more impactful policy implementation from Group Discussions</p>	Tonle Sap
12:00-13:30	<p>Lunch</p>	

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<p>13:30-15:00</p>	<p>Panel on Collaborative environment for more impactful policy implementation and gender and disability mainstreaming discourse among CSOs, RGC, and Development partners, researchers, CSOs, persons with disabilities, youths.</p> <p>Speakers: Mr. Virak Kheng, Country Director, Gender and Disability Inclusive Development, People’s Action for Inclusive Development (PAfID) Mr. Virak Uon, Gender Responsive Education, VVOB Mr. Phal Chansatya, Senior Program Manager, CARE Mr. Kinmai Phum, Education Sector Lead, Catholic Relief Service (CRS), and representative of Working Group Education and Disability (WGED)</p> <p>Moderator - Mr.Seng Pheng, Policy, Legal and Advocacy Assistant, CCC Call to address the policy implementation gaps</p>	<p>Tonle Sap</p>
<p>15:00-15:30</p>	<p>Break</p>	
<p>15:30-16:45</p>	<p>Breakout room 1: Kampot P-ESWG: Inclusive Education & WASH - Inclusive Education for CWD and Access to WASH through implementation of School Health Policy, access to nutrition.</p> <p>Moderators: Mr. Veth Sinorn, Buddhist Library Cambodia Project Mr. Prak Soeurn, Epic Arts</p>	<p>Tonle Sap</p>
	<p>Breakout room 2: SEST: Building Teacher Capacity and Gender Responsiveness in teaching and learning - Gender responsiveness in Teacher policy action plan</p> <p>Moderators: Ms. Soun Kimsoung, Room to Read Cambodia Ms. Keo Narath, This Life Cambodia</p>	<p>Orchid 1</p>

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	<p>Breakout room 3: Ratanakiri P-ESWG: Access for ethnic minority learners - Standards and access for ethnic minority learners of Multilingual Education Action Plan.</p> <p>Moderators: Mr. Mot Pisey, Save Vulnerable Cambodians Mr. Phal Chansatya, CARE Cambodia</p>	Orchid 4
16:45 - 17:10	<p>Call to action for better provincial-level policy implementation Consultation with participants from Provincial Education Sector Working Groups and Department of Special Education, Department of Teacher Training and Department of School Health</p>	Tonle Sap
17:10 - 17:15	Closing	Tonle Sap

Day 2
AGENDA

Time	Agenda	Room
07:30 - 08:00	Registration	
08:30 - 10:30	<p>Plenary Session on Exploring means to take action on a more inclusive environment in the next ESP 2024-2028 in Cambodia</p> <p>Presenters: Mr. Srey Borin, Education Program Manager, Save the Children International: Rapid Gender and Learning Gaps assessment Ms. Borany Chea, Communities Section Lead, This Life Cambodia: This Life Evaluation report on the engagement of the School Management Committee in School Development Mr. Deth Bunthok, NEP Consultant: Sharing of the results of the ESP consultations with marginalised groups</p>	Tonle Sap

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	Mr. Im Samrithy, NEP Consultant: Sharing the findings of CSO Mapping report (Battambang, Pailin, Banteay Meanchey, Oddor Meanchey)	
10:30 - 11:00	Break	
11:00- 11:45	Introducing the Group Discussions on the Mobilising Education Sector Actors to Increase Education Financing.	Tonle Sap
12:00 - 13:30	Lunch	
13:30 - 14:30	Workshops -Small Groups work to explore education financing advocacy strategies Breakout room 1 Moderator: World Vision, Advocacy Officer, Ms. Sreyleak Nob Group discussions on strategies of education sector stakeholders to advocate for increased budget allocation for Education Sector Group 1: Strategy - Use incentives and requirements aimed at improving domestic financing for education to transform systems - Call to action	Tonle Sap
	Breakout room 2 Moderator ActionAid Cambodia, Director, Ms. Mark Channsitha, Group 2: Strategy - Mobilise adequate resources for education and identify financing bottlenecks and develop interventions to strengthen financing systems and build capacity to monitor and evaluate education spending - Call to action	Tonle Baty
	Breakout room 3 Moderator - CDPP, Executive Director, Mr. Penh Son Group 3: Strategy - Examine how accessible the budgets are to the Public and Effects of Decentralization policy on local budgets. - Penh Son Coalition for Partnership in Democratic Development (CPDD) - Call to action	Orchid 1

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	<p>Breakout room 4 Moderator - NGO, Program Officer, Ms. Yoem Sreyrov</p> <p>Group 4: Strategies to engage with ministries of education and finance and other stakeholders to develop and implement effective and efficient public financial management systems such as Increased disability and gender mainstreaming -</p> <p>Call to action</p>	Orchid 4
14:30-15:00	Call to action to ensure increased support to unresourced sub-sectors.	Moderators
15:00-15:30	Break	
15:30-16:30	<p>Overview of the results of the conference highlight the key recommendations.</p> <p>Mr. Chetra Khieu, NEP Executive Director presents key results of the conference.</p>	Tonle Sap
16:30-16:45	<p>Closing remarks</p> <p>Dr. Will Parks, Director UNICEF, Education Sector Working Group Chairperson</p>	Tonle Sap
16:45-17:00	<p>Closing remarks</p> <p>His Excellency, Nath Bunroeun, Secretary of State for Education</p>	Tonle Sap

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